



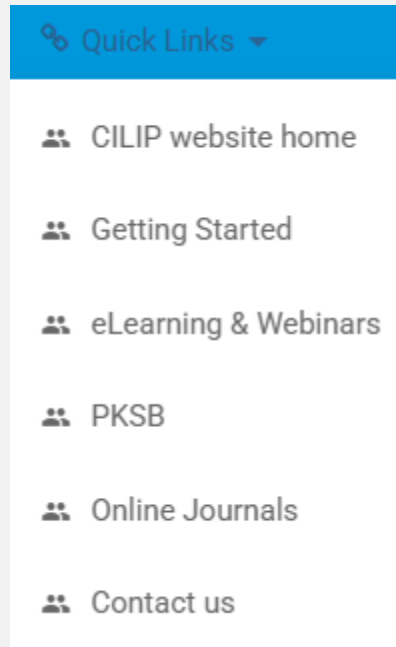
# CHARTERSHIP AND THE PKSB

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# ACCESSING CHARTERSHIP GROUP

- CILIP Home Page – My Profile
- My Groups
- Member Group: Professional Registration Candidates
- CILIP Guide for Chartership (handbook)
- Group Area Links at bottom (orange tabs)
- Useful resources
- Link to PKSB Tool



## ASSESSMENT CRITERIA

- Personal development – undertake CPD, apply in practice, reflect on outcome
- Organisational context of service – evaluate, implement or recommend improvements, reflect on outcomes
- Enhance knowledge of wider profession – reflect on areas of current interest

# PKSB



# PKSB SECTIONS

## Professional Expertise

**01**

### Collection Management and Development

The process of planning, delivering, maintaining and evaluating a programme of stock acquisition and management which meets current objectives and builds a coherent and reliable collection to allow for future development of the service. Includes collection management, resource selection and acquisition, licensing and planning for continued future use.

[▶ Show more information](#) [▶ Show ratings key](#) [▶ Download a report](#)

Knowledge / skills area

- 01.1 **Collection management**
- 01.2 **Collection strategy**
- 01.3 Developing **Selection of materials and resources**
- 01.4 **Legal deposit**
- 01.5 Developing **Collection evaluation and information quality**
- 01.6 **Collection promotion**

# PKSB AREAS

## “SHOW MORE INFORMATION”

### Knowledge / skills area

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#### 01.1 **Collection management**

Developing and maintaining collections to guarantee accessibility and address the implications of bias. Understanding the nature of collections and how this is changing: set out and apply criteria for selection, acquisition, conservation and disposal of resources; to organise collections of every kind, including for specific purposes.

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#### 01.2 **Collection strategy**

Providing a strategic framework for all decisions relating to stock management. This may include acquisition, selection methods, collection organisation, development, management, preservation, review and disposal. Understanding bias inherent in collections and diversifying the collection where appropriate.

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# PKSB AREAS “SHOW RATINGS KEY”

## Ratings Key

Rating	Descriptor	Description
0	None	I have no understanding of this subject or practical experience of this skill
1	Basic	I have a basic awareness and understanding of this area <b>AND/OR</b> I am able to use this to carry out simple tasks under instruction or supervision
2	Good	I have a good understanding of the concepts, principles and theories <b>AND/OR</b> I can use this to carry out tasks with a measure of complexity with limited supervision or on my own
3	Comprehensive	I have a comprehensive understanding of the subject area <b>AND/OR</b> I am able to apply this in my day to day work and have experience in doing so. I can support others in developing their knowledge and skills
4	Advanced	I have a specialised understanding of this area and can use this to solve problems in specialist areas <b>AND/OR</b> I am highly skilled in this area and am able to use my skills to deliver change. I am recognised as an expert in this area

**Initial rating**   **Current rating**   **Target rating**   **Comments**

0

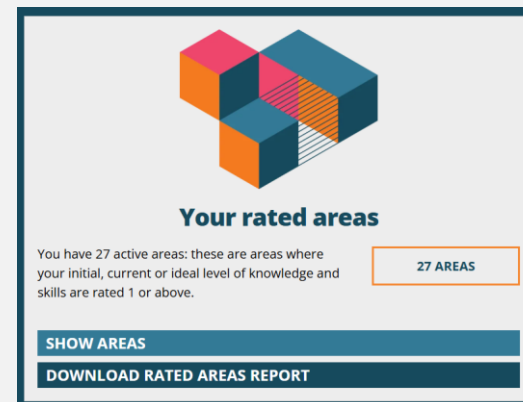
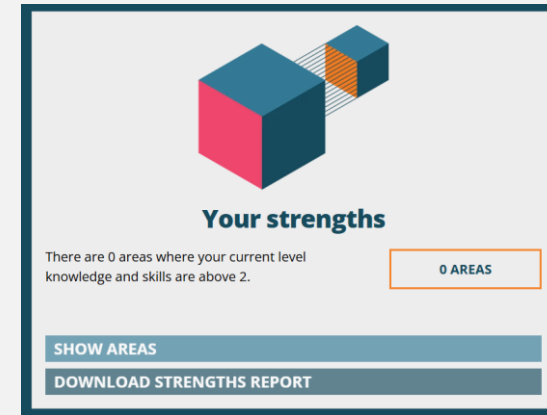
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Please enter any comments here.

# PKSB REPORTS

1. Full report
2. Development
3. Strengths
4. Rated



# SELECTING PKSB AREAS

[▶ Show more information](#) [▶ Show ratings key](#) [▶ Download a report](#)

Knowledge / skills area

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01.1 **Collection management**

01.2 **Collection strategy**

01.3 Developing  
**Selection of materials and resources**

01.4 **Legal deposit**

01.5 Developing  
**Collection evaluation and information quality**

01.6 **Collection promotion**

## START WITH THE PROJECT

- What projects or activities are you planning
- Link to PKSB
- What CPD will you need
- How will you improve service
- What evidence will you collect

## REVISION SERVICE FOR A LEVEL STUDENTS

- Ascertain appropriate revision resources and purchase
- Set up revision area in library with resources and other facilities and create timetable for revision lessons
- Promote to students and relevant staff
- Evaluate usage of space and resources

## REVISION SERVICE LINKED TO PKSB AREAS

- Ascertain appropriate revision resources and purchase  
*1.3 Selection of materials and resources, 3.2 Understanding information seeking behaviour*
- Set up revision area in library with resources and other facilities and create timetable for revision lessons  
*10.5 Service innovation, development and design, 13.7 Presentation skills*
- Promote to students and relevant staff  
*1.6 Collection promotion, 6.5 Knowledge sharing and collaboration, 7.9 Community learning and development, 10.1 Customer service skills, 10.4 Engaging with stakeholders, 13.6 Communication skills*
- Evaluate usage of space and resources  
*11.2 Advocacy, 11.3 Demonstrating value and impact, 13.6 Communication skills*

# OUTREACH PROJECT

- Pastoral team/SENCO – group of vulnerable students
- Research on impact of reading/school library on wellbeing
- Research suitable material
- Audit collection and purchase new stock
- Timetabled sessions
- Communicate with parents and staff
- Evaluate success

# OUTREACH PROJECT LINKED TO PKSB AREAS

- Pastoral team/SENCO – group of vulnerable students  
*11.5 Working with decision makers*
- Research on impact of reading/school library on wellbeing and communication with parents and staff  
*6.5 Knowledge sharing and collaboration, 10.4 Engaging with stakeholders, 13.6 Communication skills, 13.7 Presentation skills*
- Research suitable resources, audit collection and purchase new stock  
*1.3 Selection of materials and resources, 1.5 Collection evaluation and information quality*
- Timetabled sessions  
*7.4 Health literacy, 7.5 Reader development and literacy, 10.1 Customer service skills*
- Evaluate success  
*11.2 Advocacy, 11.3 Demonstrating value and impact, 13.6 Communication skills*

# ENCOURAGE KS3 BOYS TO READ WIDER

- Obtain data on reading, reading interests and general interests  
*10.8 Marketing, 3.5 Information analysis*
- Audit current stock and purchase new resources  
*1.5 Collection evaluation, 1.3 Selection of materials & resources,*
- Develop reading for pleasure activities and resources  
*7.5 Reader development and literacy, 7.9 Community learning and development, 10.9 Events programming*
- Promote to targeted students and staff  
*1.6 Collection promotion, 10.1 Customer service skills, 10.4 Engaging with stakeholders, 13.6 Communication skills*
- Evaluate impact and report to SMT  
*10.3 Community engagement in planning, 11.2 Advocacy, 11.3 Demonstrating value and impact, 13.6 Communication skills*

# PKSB GRID

Project	1.3	1.5	1.6	3.2	3.5	6.5	7.4	7.5	7.9	10.1	10.3	10.4	10.5	10.8	10.9	11.2	11.3	11.5	13.6	13.7
Revision	X		X	X		X			X	X		X	X	X		X	X	X	X	X
Outreach	X	X				X	X	X		X	X	X				X	X		X	X
Literacy	X	X	X		X			X	X	X	X	X			X	X	X		X	

# WHAT IS CPD?

- Formal and informal
- Reading
- Videos and webinars
- Podcasts
- Forums
- Social media
- SLG newsletter



Image shows headphones on top of a pile of magazines

# EVALUATION AND IMPACT

- Process
  - what do you want to evaluate and why?
  - what data will you collect and how?
  - analyse and report
- Data/Metrics
  - inputs
  - outputs
  - outcomes
- Quantitative and qualitative data
- Evaluation Frameworks – Kirkpatrick's Model of Evaluation

THANK YOU – QUESTIONS?

